

YMA Library Newsletter – October 2021

September is Library Card Sign-Up Month. Throughout the months of September and October, we received 137 applications. Melinda Lance at the Riverfront Library processed all our submissions. When we received the cards, I personally distributed them to each student in our Pre-Primary and Primary Classes, and took photos of our Primary students with their new card. Ms. Bardaghawi distributed the cards to our Middle Year students.

For International Peace Day on September 21, 2021 Janice Darkwa and Easellen Boateng printed Peace Symbols using the Glowforge Plus printer to decorate the library. Daily these young women continue to visit and use the resources in our Makerspace. Janice has also completed many Paper Sculptures using old books, which are on display in the Library Media Center. She is inspiring other students on how to begin and complete their own design project.

Throughout the month of October, our Primary and Intermediate students have been involved in researching a country for Cultural Day. For this project, I taught our Primary and Intermediate classes how to do research using Britannica School and Country Watch. Daily students have used the Library Media Center computers to take notes and print photos to complete their Country Research booklet and poster. The entire YMA community celebrated Cultural Day on October 29, 2021; and broadcasted on TEAMS our Intermediate students' performance, giving families the opportunity to watch this performance live from anywhere. You can also watch our Cultural Celebration Parades on the YMA homepage.

On October 14, 2021, we gladly received 6,047 books donated from United Way. Ms. Governali, our Pre-Teaching Magnet students, and myself have been very busy promoting and distributing these books to our teachers and students. It is a great joy to see students browse the collection of books and find just the right ones to read. We thank United Way for their support and for giving us the opportunity to provide our students with an exciting new story to read, as well as, adding to their book collection.

Ms. Governali (Pre-Teaching Magnet Teacher) and I are working together to promote Literacy. Our high school students in our Pre-Teaching Magnet are engaging in fieldwork with our Primary students as part of their course work. Both groups of students come to the library together. The older students are reading books to our younger students and helping students select a book to take home and enjoy reading on their own. During Library Visits, I am teaching both groups of students how to navigate our eBook apps on Clever. Students have begun to learn how to utilize One More Story and Follett Lightbox Interactive eBooks. Each of the eBook apps helps all students improve their reading, especially struggling readers and ENL students as both these resources promote reading fluency and vocabulary. Ms. Governali, our Pre-Teaching Magnet students, and I have planned to host a Reading Initiative entitled "100 Books, 100 Days." We will host a lunch for the class who reads the most books by the 100th day of school. Students have a Reading Log and using Report Tools I will track and print Digital and eContent Usage Reports in Follett Destiny.

LIBRARY CARD DISTRIBUTION



MAKERSPACE



READING AND RESEARCH

